

Student Name:

Date:

Social Justice Book Group Book and *Inherit the Wind* Shared Symbolic Precepts Poster Project

SOCIAL JUSTICE precepts play an important part in all of the book group books and *Inherit the Wind*. A precept is **“a rule, instruction, or principle that guides somebody’s actions, especially one that guides moral behavior.”** This project involves selecting important and powerful lines from the BGB that are SIMILAR to those in *Inherit the Wind*.

For this project, you will

- choose two similar quotes (one quote from each of the texts) to stand as precepts of social justice,
- explain in your own words what the quotes mean in more detail,
- illustrate, on stock card, the quotes in color or different tones (show what the quotes look like or relate to or the truths of the quotes),
- illustrate and use a symbol to represent the thematic ideas of the quotes,
- explain the symbol and how it relates to your precepts, and
- identify the message of the quotes and apply it to your life in class, school, home or community.

Each student will present his or her poster and speak for one minute along with others who have the same book group book.

- Each student should type up his or her presentation, rehearse it, and print it.
- The typed presentations should be double-spaced, include an MLA header, and be THREE PARAGRAPHS LONG.
- Paragraph One should focus on the precept from text one.
- Paragraph Two should focus on the precept from text two.
- Paragraph Three should explore the symbol and lessons of the precepts.
- The typed presentation must be typed and submitted with the poster.
- These posters will be displayed in the school, so be sure to do your best work and write neatly.
- This project is due on **March 22, 2018** and is worth 50 points.

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Use sticky notes to find precepts (rules, guidelines, or principles) that guide or should guide the lives of your main characters.

STEP TWO: SELECTION OF TWO SHARED OR COMMON PRECEPTS

Think over your choices and select THE BEST ones from each book that are SIMILAR.

Quote from text one:	Quote from text two:
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For each of those quotes, write a brief paragraph in which you explain or define each precept. 1) Re-state it in your own words. 2) Explain what it means. 3). Identify the message of the quote.

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STEP FOUR: SYMBOLIC REPRESENTATION

Select a Symbol to Represent the PRECEPTS: Sketch a few different symbols that might represent the theme or message of your precepts. In your final drawing, you must use COLOR and different TONES to illustrate your symbol.

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STEP FIVE: PERSONAL CONNECTION TO LESSON

Explain how the message relates to you, society, the world. Connect the symbol to your message and explain what the symbol represents. In a few sentences, explain why the precepts are important to you, your class, family or community. What arguments can you think of to support this precept? What are the reasons it should be valued/practiced? Do more people need to value this precept? Who will benefit and why?